

3700:392-881 ST:Women In Politics

Spring 2002- Olin Room 374

3.0 Credit hours

Sat 9:00 a.m. – 1:00 p.m.

Professor Gail Garbrandt

Internship Coordinator

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Office: Olin Hall Room 275

Jan 19 – March 23

SYLLABUS

REQUIRED TEXT

Borelli, Mary Anne and Martin Janet M. The Other Elites: Women, Politics, and Power in the Executive Branch Lynn Rienner Publishers Boulder 1997

Genovese, Michael A. Women as National Leaders Sage Publications, Newbury Park, CA. 1993.

Kahn, Kim Fridkin The Political Consequences of Being a Woman Columbia University Press, New York 1996

Whitney, Catherine Nine and Counting: Women of the U.S. Senate HarperCollins, NY 2000

USE AND SIGNIFICANCE OF SYLLABUS: This syllabus is a most important guide for you in understanding what this course is designed to accomplish, and how it is organized to achieve its stated objectives. Moreover, specific ground rules, obligations, and responsibilities are described herein. By a careful reading of the syllabus, you will obtain a clear idea of what we will be doing in this class throughout the spring term. It serves as a series of guideposts enabling us to maintain some clear focus on the subject at hand.

The dates and deadlines contained below will be followed, barring some unforeseen emergency requiring modification. Daily assignments will not be given in class as they are listed here. It is your responsibility to familiarize yourself with each day's assignment and to complete it prior to class time.

COURSE PURPOSES: Although this course will focus directly upon the study of women in politics, some attention will be given to matters related to political office. This includes activities and institutions relevant to, but separate from government itself. At terms end, it is to be expected that those students who have completed the course successfully will have developed not only an enhanced understanding of the representation by women in the United States political system at all three levels, but a glimpse of women as national leaders. It is hoped that the student will also be imbued with a desire to know more about this unique sector of candidates and public officeholders.

COURSE OBJECTIVES: This special topics class is being offered as an informational and community outreach course for both the political science major as well as those interested in learning about how women get involved in politics in the roles as activist, campaign worker, candidate and officeholder. Its purpose is threefold: 1) it is intended to give students the tools with which they will be able to make more informed decisions and evaluations concerning public policy, public officeholders, and voting choices; 2) it provides an applied focus on the process of campaigns and elections in the United States; and 3) it illuminates the differences between issue perspectives and priorities of political candidates at the local, state, and national levels of government. The specific goal of this course is to achieve knowledge levels within students such that they will be able to perform "satisfactorily" or better in the following areas: quizzes--students are expected to respond accurately and completely to questions covering course material; out-of-class projects will stimulate student interest and facilitate group learning and participation; in-class discussions--students will be expected to participate frequently and positively in class. Written assignments will be completed in a thoughtful and scholarly manner.

REGISTRATION POLICY: Students whose names do not appear on the College's official class list by Tuesday, January 30, 2001 will not be permitted to participate (attend class, take exams, or receive credit). Students who still need to register for classes must obtain instructor, adviser, and dean's signatures beginning Wednesday, January 31, 2001

WITHDRAWAL POLICY: A student may withdraw from a course without an advisor's or course instructor's signature through the fourteenth day of the semester or comparable dates during summer sessions, intersession, etc. After the fourteenth day of a semester, and up to the midpoint of a semester or comparable dates during summer session, intersession, etc., a student may withdraw from a course with the signature of a student's advisor.

After the midpoint of a semester or comparable dates during summer sessions, intersession, etc., a student must have the signature of **both** the course instructor and the advisor. Such authorization must be dated and processed through the offices of the registrar and cashier no later than the last day of the twelfth week of classes or comparable dates during summer sessions, intersession, etc.

Should the instructor or the advisor refuse to sign the withdrawal form, the student may appeal to the dean of the student's college, who shall make the final decision after consultation with the instructor or advisor who declined to approve the withdrawal.

An approved withdrawal will be indicted on the university official academic record by "WD". A student who leaves a course without going through withdrawal policy will be given a grade of "F".

METHODS AND ACTIVITIES: Class will meet once per week. All students are expected to attend scheduled classes. This is a seminar class. My role is that of a facilitator whose primary objective is to stimulate thought and relevant discussion of the subject matter. Class will center on discussion, media presentations, guest speakers and group work. It is suggested that students read a newspaper daily. You can subscribe to the NY Times on line at no cost, just go to their web site www.nytimes.com and fill in the appropriate information. Some quiz questions may come from current, relevant political news events. National Public Radio is another good news source at 89.7 F.M. Roll Call Magazine and Congressional Quarterly Weekly are two excellent sources for tracking activity in Congress. Ohio has the newly developed ONN which is similar to CSPAN at the National Level. Students can also view floor action by the Ohio General Assembly by logging on to www.oh.gov/legislature. If you must miss more than one class it is recommended that you drop.

Evaluation

Good communication skills are essential to survival and successful performance in today's high-tech job market. In view of this insight, there will be a concentrated effort during the course of this semester to help students develop and exercise both verbal and written communication skills. There are two major papers for this course. One due at mid-term and the other as a final. Both papers are to be 7-10 pp in length with a minimum of 8 sources required in the bibliography. All papers are to be composed in accordance with APA style. In addition there will be weekly quizzes on assigned readings and a series of shorter papers as listed in the reading assignments of this syllabus. There are a total of 450 points for this course. The University of Akron grading scale will be utilized.

2 major papers	200 points
group projects	50 points
short papers/projects	100 points

READING ASSIGNMENTS

- Jan. 19 Intro to Course
Review of Syllabus
Video: E482401 Aristophanes: Women in Power
Video: E 1176
- Jan. 26 Guest Speaker: Christy Vickers
Lecture on Power & Kahn Ch 1-2
Video: “American Women”
“Women as activists”
Borelli: chapter 2
Guest Speaker: Kellie Copeland Ohio AFL-CIO
Short paper due: local association profile (15 points)
- SECTION I
February 2 Women at the Local Level
Guest Speaker-Summit County Prosecutor: Sherry Bevan Walsh
10:00 – 11:00
Training for Women Candidates-Prof. Garbrandt
video “See Jane Run”
Guest Speaker: Senator Grace Drake
Short paper due: Profile a female Ohio Legislator
- Feb 9 Mid-Term Papers Due
In-class synopses
Ohio Women in Congress
Kahn Ch. 4 & 5
Information from CAWP Rutgers University
Video: CSPAN “Road to The Whitehouse”
- Feb 16 Women of the US Senate – Catherine Whitney
short paper due: Profile a female U.S. Senator
Borelli Chapters 12 & 13
short paper due: Profile a female member of the U.S. House
video E2847 “Not Just One of the Boys”
Guest Speaker: Dr. C. Ann Gordon, Ohio University
- Feb 23 Women as Governors-Borelli Ch. 3
Short paper: profile a woman Governor
video: The Year of the Woman
video: E6202 Women and Leadership
Guest Speaker-Ohio Lt. Governor Maureen O’Connor

PART III

- March 2 video “Women as National Leaders” E1631
discussion and assignment of final paper
Chapters 1-2 Genovese
The Women of Afghanistan
- March 9 Genovese
Chapters 3-5
Video: E 5902 “Women a True Story”
- March 16 Geneovese Chapters 6, 8 & 9
- March 23 Kahn Chapters 8 & 9
Borelli Chapter 10
Genovese chapter 10
Final Papers Due by March 30
- March 25-30 **Spring Break**