

WOMEN AND POLITICAL LEADERSHIP**WMST 333-01, POSC 333-01****Eloise Buker**

Fall 2001, 10:00-11:20, Tuesday and Thursday, Knapp 306

Office Hours: Tuesday & Thursday 1:30 - 2:30, Wednesday 1:00 - 3:00

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Women and Political Leadership: This course will examine basic political questions about authority, the appropriate use of power, community building, ethics, and responsibility for self and others. The course will involve introducing students to the logic of empirical inquiry to conduct social scientific interviews of leaders. Students will use a variety of material to examine leadership in concrete situations in order to develop critical analyses of race, gender and politics.

The course has five objectives: (1) to enable students to appreciate the contributions that women have made to political life in the United States, (2) to empower students to prepare themselves to become active citizens and to take responsibility for making their communities better places to live, (3) to give students an opportunity to develop skills in empirical analysis and to apply them to a concrete situation, (4) to introduce students to the ways in which feminist analyses reveal new ways of understanding leadership and politics, (5) to enable students to analyze and assess their own performances as both leaders and followers.

The course will begin with an examination of the theories of political leadership, which are offered by political scientists, feminist scholars, and critical social theorists. Next, students will be introduced to skills that will enable them systematically to observe and analyze leaders in action. Scientific qualitative, in-depth interviews will serve as the basis for systematic examinations of female political leaders. This work will be focused by an examination of basic political issues, including the connection between ethics and power, the use and abuse of authority, the development of power relationships among citizens, and the tension between community solidarity and individual liberty. The course will provide some opportunity for a collaborative research project that will enable students to practice their own skills in organizational leadership and civic responsibility.

Evaluations: Daily work will be an important aspect in the course. Students are expected to keep careful notes on their readings and to use these notes in class discussions. Because class discussions are an important aspect of the course, attendance is vital.

There will be two exams and two papers. Each exam is worth 20% of the grade. The first paper is worth 15% and the second paper is worth 25%. The remaining 20% is composed of class attendance and daily participation which may include response papers, in-class reports on readings, oral presentation of individual research, etc. Daily work is adjusted according to class interests and needs. Students are encouraged to participate in the construction of the course as it proceeds and to take responsibility for classroom discussions and activities as the classroom becomes an arena for testing theories of leadership and reflecting on how leadership can be performed with greater skill and more attention to ethical commitments.

Any student who feels he or she may need an accommodation based on the impact of a disability should contact me privately as soon as possible to discuss your specific needs. I rely on the Office of Academic Support in 104 Doane to verify the need for accommodation based on documentation on file in their office.

Course Content: The course will begin with an examination of the theories of political leadership, which are offered by political scientists and critical social theorists. Next, students will be introduced to skills that will enable them systematically to observe and analyze leaders in action. Scientific qualitative, in-depth interviews will serve as the basis for systematic examinations of female political leaders. This work will be focused by an examination of basic political issues, including the connections between ethics and power, the use and abuse of authority, the development of power relationships among citizens, and the tension between building a strong community and building a strong critique that produces justice. The third part of the course will involve reflective examinations of how citizens involve themselves in a variety of community and how they use their knowledge to make things better. The last section of the course will include the development of new theories of leadership that emphasize the relationships among community members as a foundational element in the ethics of good leaders.

Texts:

- bell hooks, *Feminism is for Everybody: Passionate Politics*. (Cambridge: South End Press, 2000).
- Buker, Eloise, Michael Leiserson and Jane Rinehart, eds. *Taking Parts: Ingredients for Leadership, Participation, and Empowerment*. (New York: University Press of America, 1994).
- Gibbs, Lois Marie. *Love Canal: The Story Continues...*(Canada: New Society Publishers, 1998).
- Klenke, Karin. *Women and Leadership: A Contextual Perspective*. (New York: Springer Publishing Company, 1996).
- Naples, Nancy A. ed., *Community Activism and Feminists Politics: Organizing Across Race, Class, and Gender*. (New York: Routledge, 1998).
- Rubin, Herbert J. and Irene S. Rubin. *Qualitative Interviewing: The Art of Hearing Data*. (Thousand Oaks, California: SAGE Publications, 1995).

I. ANALYZING LEADERSHIP: THEORY, POWER & ETHICS

Tuesday, August 28 **Introduction to the Course**

- Mapping of Notable Women Leaders
- What is leadership? What is politics? What is feminism?

Thursday, August 30 **Where is the Town Meeting? Who is in charge?**

- ☪ Jane A. Rinehart, “Learning to Lead,” *Taking Parts*, 151-178
- Robert Waterman, “We Need Not Be Ruled By Leaders: The Early Town Meetings,” *Taking Parts*, 215-232

Tuesday, September 4 **Definitions and Theories of Leadership: Politics and Ethics**

- ☪ Eloise Buker, “A Democratic Model of Leadership Politics in an All Female Community,” *Taking Parts*, 115-134
- Karin Klenke, “Changing Conceptions of Leadership” and “Women Leaders in History,” *Women and Leadership*, 1-54

Thursday, September 6 **Identifying a Leader: Charisma, Context, Power, and Ethics**

- ☪ Klenke, “Contemporary Leadership Theories: The Conceptual Thicket” and “Women Leaders and Women Managers,” 55-109

Tuesday, September 11 **(En)Gendering Leadership and Followership**

☪ Blaine Garvin, "A Lesson for Citizens," *Taking Parts*, 233-260

Klenke, "Leadership and Gender in the Scientific Literature: How Real are the Differences Between Women and Men?," 135-163

Thursday, September 13 **Glass Ceilings and Other Barriers to Leadership and Citizenship**

☪ Klenke, "Visible and Not-so-Visible Barriers to Women's Leadership," 164-187

Klenke, "Contemporary Women Leaders in Different Contexts," 188-213

- Selection of Academic Leaders for Analysis

Tuesday, September 18 **How Mothers Mentor Political Leadership**

☪ Lois Gibbs, *Love Canal*, 1-66

Thursday, September 20 **A Case Study of Political Leadership and Ethical Commitments**

☪ Gibbs, 67-149

Guest Speakers: Lakesia Johnson, Toni King

Tuesday, September 25 **Analyzing Leaders: Gibbs as a Case of Leadership**

☪ Gibbs, 150-202 and introduction to book 13-17.

Thursday, September 27 **Review**

Tuesday, October 2 **Exam**

II. METHODS AND ETHICS IN QUALITATIVE INTERVIEWING

Thursday, October 4 **Qualitative Interviewing**

- Research Design Formulas
- Ethics for Research Relationships

☪ Rubin & Rubin, "Listening, Hearing, and Sharing Social Experiences,"

"Foundations of Qualitative Interviewing," "Keeping on Target while Hanging Loose: Designing Qualitative Interviews," *Qualitative Interviewing*, 1-64

Tuesday, October 9 **Ethics and Interviewing Leaders**

- Protocol for Interviewing
- Structuring the Interview
- Recording the Information

☪ Nancy Naples, "Women's Community Activism and Feminist Activist Research" in *Community Activism and Feminist Politics*, 1-15

☪ Rubin & Rubin, "Choosing Interviewees and Judging What They Say: More Issues in Design for Qualitative Research," *Qualitative Interviewing*, 65-92

Thursday, October 11 **Systematic Analysis and Relationships to Interviewees**

☪ Rubin & Rubin, "Building Conversational Partnership" and "Interviews as Guided Conversation," *Qualitative Interviewing*, 93-144

III. WOMEN & MEN ACTIVISTS: MAKING JUSTICE AND POLITICS

Tuesday, October 16 **Fall Break**

Thursday, October 18 **Reflections on Leadership**

Convocation: Common Hour, 12:00 - 1:30 in Slayter: Laurel Richardson and Mary Margaret Fonow, The Ohio State University

Tuesday, October 23 **Paper Due (Paper I)**

Thursday, October 25 **Readings (TBA)**

Tuesday, October 30 **Leading at the Intersection of Racism and Sexism**
 bell hooks, *Feminism is for Everybody: Passionate Politics*, vii-x, and 1-30

Thursday, November 1 **How to Become a Good Leader**
 bell hooks, 31-78

Tuesday, November 6 **New Ways of Leading: Thinking and Acting**
 bell hooks, 78-118
 Susan Parkison Stern, "Conversation, Research, and Struggle Over Schooling in an African American Community," in *CA*, 107-127

Thursday, November 8 **Democracy and Respect for the "Other" Side**
 Sherna Gluck "Whose Feminism, Whose History?" in *CA*, 31-56
 Pierette Hondagneu-Sotelo "Latina Immigrant Women and Paid Domestic Work,," in *CA*, 199-211,
 Virginia Rinaldo Seitz, "Class, Gender, and Resistance in the Appalachian Coalfields," in *CA*, 199-236
 Mary Pardo, "Creating Community" in *CA*, 275-300

Tuesday, November 13 **The History of the Women's Movement and Feminism**
 Judith Wittner, "Reconceptualizing Agency in Domestic Violence Court," 81-104
 Karen Kendrick, "Producing the Battered Woman," in *CA*, 151-173
 Celene Krauss, "Challenging Power" in *CA*, 129-150

' Bring a complete draft of your interview paper today.

Thursday, November 15 **Applying Leadership to Social Settings**
 ● Discussion of Papers

IV. LEADERS AND FOLLOWERS: CREATING NEW THEORY

Thursday, November 20 **Praxis and Possibilities for Change**

- Presentation on Leadership in Hawai'i: Sr. Anna McAnany, handout
- ☪ Naples, "Women's Community Activism" in *CA*, 327-349

Thursday, November 22 **Thanksgiving Break**

Tuesday, November 27

- Presentation of Interviews and Analysis
- Paper due on in-depth interview, (Paper II)

Thursday, November 29 **Theory and Action**

- ☪ Julie Tammivaara, "Making School Real: Leadership in the Classroom," *Taking Parts*, pp. 179-194 (alternative selection)
- Rose Mary Volbrecht, "Careful Mutuality: Leadership and Friendship in the Workplace," *Taking Parts*, 195-214
- Carolyn Howe, "Gender, Race, and Community Activism," in *CA*, 237-254

Tuesday, December 4 **Responsibilities of Leaders and Followers for Public Life**

- ☪ Karin Klenke, "Women and Leaders Worldwide: The Global Connection" and "Leadership Education and Development: Preparing Leaders for the 21st Century," 214-264

Thursday, December 6

- Wrap-up and Review for Exam
- Course Evaluations and Reflections

Final Exam: Thursday, December 13 – 2:00 - 4:00 p.m.