

Women and Politics

Instructor: Mirya R. Holman

Political Science 3323

3 credit hours

Spring 2012

T-Th 4:00pm to 5:20pm

Office: Social Science 384D

Office Hours: Tuesdays and Thursdays, 9:20-10:50am; 2:20-3:50pm

Or by appointment

Teaching Assistant: Jeremy Hagler (jhagler@fau.edu)

Sanson Life Sciences Building 180

Email: mholman5@fau.edu

Phone: 561-297-3491

Course Description: This course is an exploration of the role gender and sex play in politics, including voting, party activism, leadership, candidacy, holding office, and law-making. Special attention will be paid to the relationship between gender and political behavior, including political socialization, political attitudes, and public policy creation. Time will be spent on understanding what gender and sex mean in American politics, as well as the effect that disparate power has on political behavior.

Course Goals:

This course has three goals. The first goal is for you to understand the effect of gender on political behavior. To accomplish this goal, we will spend time examining and critiquing theories and evidence relating to gender gap, political socialization, gender stereotypes, and group consciousness. Careful attention will be paid to evidence provided for these theories.

The second goal of the course is for you to develop an understanding of the role that gender has in the distribution of political power. To accomplish this goal, we will examine women's political history, with a special examination of the origins and effects of feminist movements in the US.

A third goal of this course is to provide you with opportunities to engage in your own research, and use these skills to build on the extant literature. To this end, we will also spend time each class discussing any issues with that week's readings, and ways to address these issues in future research.

A note on the form and substance of this class: the literature on women and politics is very adaptable to discussion and debate. I sometimes will lecture for the entire class on a topic. Most of the classes, however, will involve discussion by you on the readings and ideas that we are covering. Be prepared to actively participate in these discussions, as well as to respect others as they participate in the discussions. Regardless of the format any class takes, I strongly encourage you to ask questions. Feel free to ask questions and bring up any issues, inside or outside class.

Grading:

Your grade in this class consists of the following:

Class participation and Attendance: Each student is expected to be an active participant in class. Each class will have assigned reading(s); you are expected to have completed this reading prior to class and to participate in a discussion of this reading. Regular attendance is required.

Attendance will be taken using an iClicker. You are required to purchase one and bring it to class everyday. There will be occasional iClicker quizzes in class and I will use the iClickers to determine some of the participation points. I will mark you as absent if you attend class but cannot or will not participate, or are obviously unprepared. You are entitled to 5 absences (for any reason) with no effect on your grade. You do not need to tell me why you miss class, but if you exceed 5 absences, I will not be interested in the reasons and your final grade will decline one letter grade with each subsequent absence. Please turn off your cell phones and refrain from using the internet during class. Attendance and class participation (10% of the grade) and quizzes (5% of the grade): **15% of the grade.**

Writing assignments: Each student will be expected to complete a literature review. The literature review is worth 35% of your final grade (5% for the topic, 5% for a bibliography, 5% for the outline, 5% for a peer review, and 15% for your paper) and is due on **4/10. 35% of the grade.**

Group presentation of an article: Students will be expected to participate in a group presentation of a recommended reading during the course. **10% of the grade.**

Midterm Exam: There will be a midterm examination on **March 1**. The exam will cover all of the material from the first half of the class. The exam will be a combination of shorter identification questions and longer essay questions. **20% of the grade.**

Final Exam / Research proposal: There will be a final exam on **5/1 from 4:00 to 6:30pm**. The exam will cover all the material from the second half of class; students will be expected to apply (but not recite) information from the first half of the class. Alternatively, you may write a research proposal that incorporates your literature review and a clear agenda for future research. The papers will be due on **5/1 at 4:00pm**. Either is worth **20% of the grade. You must indicate which you will do (test or paper) by 4/17.**

The grades will be assigned based on the following breakdown: 93-100% = A; 90-92% = A-; 87-89% = B+; 83-86% = B; 80-82% = B-; 77-79% = C+; 73-76% = C; 70-72% = C-; 67-69% = D+; 63-66% = D; 60-62% = D-; below 60% = F.

Late Assignments and Make-Up Exams:

Late Work: All written work is due on time. For each day the assignment is late, ½ of a grade is deducted from the grade. I strongly encourage you to discuss any problems with me *before* the assignment is due.

Make-Up Exams: Students should make every effort to take exams with the rest of the class. Make-up exams will only be given if the student is absent from the exam because of a university-approved activity or an emergency. I will require verification of the reason behind the absence. Make-up exams will be scheduled at my discretion.

Disabilities:

In compliance with the *Americans with Disabilities Act (ADA)*, students who require special accommodation due to a disability to properly execute coursework must register with the Office for Students with Disabilities. In Boca Raton, the OSD office can be found at SU 133 or contacted via 561-297-3880.

Honor Code Violations:

Students at FAU are expected to maintain the highest ethical standards. Academic dishonesty is a breach of these standards, as it interferes with the university mission to provide a high quality education where no student enjoys an unfair advantage over any other. Harsh penalties – including failing this class or being removed from the university – are associated with academic dishonesty. Consult University Regulation 4.001 at www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf for more information. Please note that I will enforce the honor code in this class.

A General Note: This syllabus can be amended or changed at any time.

Required Texts:

You will need to purchase the following books. Feel free to buy used books or purchase them online.

Dolan, Julie Anne, Melissa M. Deckman, Michele L. Swers. 2010. *Women and Politics: Paths to Power and Political Influence*, 2ed. New York: Pearson. W&P in the syllabus.

There will be additional external readings throughout the course. All readings are required.

Schedule of Classes, Readings, and Assignments:

Part 1: The Status of Women in the United States and the World

1/10: Introduction to class (**Class 1**)

1/12: No Class – Dr. Holman is out of town at the Southern Political Science Association Meeting.

1/17: The Women's Movement in the U.S.

Required:

W & P: Chapter 2, pages 10-29.

Stanton, Elizabeth Cady. "Declaration of Sentiments." Available from:

<http://www.fordham.edu/halsall/mod/senecafalls.html>

1/19: The State of Women and Politics Today (**Class 3**)

Required:

CAWP. Women in Elective Office, 2010.

http://www.cawp.rutgers.edu/fast_facts/levels_of_office/documents/elective.pdf

CAWP. State Fact Sheet – Florida.

http://www.cawp.rutgers.edu/fast_facts/resources/state_fact_sheets/FL.php

Folbre, Nancy. 2011. "Feminism's Uneven Success." *New York Times*.

<http://economix.blogs.nytimes.com/2011/12/19/feminisms-uneven-success/>

1/24: Women's Status in the World

Special Topic: Prenatal Gender Selection

Required:

W & P: Chapter 7, pages 227-231

Frenkel, Sheera. 2011. "After The Revolution, Arab Women Seek More Rights." *National Public Radio*. August 6. <http://www.npr.org/2011/08/06/137482442/after-the-revolution-arab-women-seek-more-rights?sc=tw>

Usher, Sebastian. 2011. "End of virginity' if women drive, Saudi cleric warns." *BBC News*. <http://www.bbc.co.uk/news/world-middle-east-16011926>

"The worldwide war on baby girls: Technology, declining fertility and ancient prejudice are combining to unbalance societies." 2010. *The Economist*, March 4. <http://www.economist.com/node/15636231>

1/26: Comparative politics & Women and Politics

Required:

W & P: Chapter 6, pages 229-231

Groups for presentations must be selected by 1/27 at 10pm.

Part 2: Women as Voters

1/31: Gender Gap, Part I

Required:

W & P: Chapter 3, pages 55-67

Smeal, Eleanor. 2004. "Why the Gender Gap Matters." *Ms. Magazine*, Fall. <http://www.ms magazine.com/fall2004/gendergap.asp>

Norrander, Barbara. 2003. "The Intraparty Gender Gap: Differences between Male and Female Voters in the 1980-2000 Presidential Primaries." *PS: Political Science and Politics* 36 (2):181-6.

Presentation:

Inglehart, Ronald and Pippa Norris. 2000. "The Developmental Theory of the Gender Gap: Women's and Men's Voting Behavior in Global Perspective." *International Political Science Review* 21(4): 441-463.

2/2: Gender Gap, Part II

Special Topic: Gender Gap in the 2008 Election

Required:

"Till politics do us part: Gender gap widens" USA Today Dec. 18, 2003 A.01

http://www.usatoday.com/news/nation/2003-12-17-gendergap-cover_x.htm

"The Gender Gap and Other Divides in the 2008 Election"

<http://www.gallup.com/poll/104632/gender-gap-other-divides-2008-election.aspx>

"Gender Gap Evident in the 2008 Election"

http://www.cawp.rutgers.edu/press_room/news/documents/PressRelease_11-05-08_womensvote.pdf

Part 3: Women Running for Office

2/7: Descriptive and substantive representation

Required:

W & P: Chapter 3, pages 73-80 and Chapter 8, pages 288-291

Shapiro, Virginia. 1981. "When are Interests Interesting? The Problem of Political Representation of Women." *American Political Science Review* 75 (3):701-16.

Presentation:

Dovi, Suzanne. 2002. "Preferable Decriptive Representatives: Will Just Any Woman, Black or Latino Do?" *American Political Science Review* 96 (4):729-43.

2/9: Gender Identity, Gender Consciousness, and Intersectionality

Literature review topic is due by 10pm to Blackboard.

Required:

Complete the "Gender Consciousness Questionnaire" and the "Sex Roles" Questionnaire via Blackboard. Print your scores and bring them to class with you.

Presentation:

Conover, Patricia Johnston. 1988. "The Role of Social Groups in Political Thinking." *British Journal of Political Science* 18 (1):51-76.

Gurin, Patricia. 1985. "Women's Gender Consciousness." *Public Opinion Quarterly* 49 (2):143-63.

2/14: Gender Stereotypes

Required:

W & P: Chapter 5, pages 142-145

Lee, Barbara. 2011. "A new playbook for female candidates." *The Hill*.

<http://thehill.com/opinion/op-ed/173691-a-new-playbook-for-female-candidates>

Presentation:

Huddy, Leonie, and Nayda Terkildsen. 1993. "The Consequences of Gender Stereotypes for Women Candidates at Different Levels and Types of Office." *Political Research Quarterly* 46 (3):503-25.

Herrnson, Paul S., J. Celeste Lay, and Atiya Kai Stokes. 2003. "Women Running "as Women": Candidate Gender, Campaign Issues, and Voter-Targeting Strategies." *The Journal of Politics* 65 (1):244-55.

2/15: Extra Credit Opportunity: Secretary Madeleine K. Albright, America's first female Secretary of State speaking on: "Economy and Security in the 21st Century" on Wednesday, February 15, 2012 at 3:30 pm in the Carole and Barry Kaye Performing Arts Auditorium, FAU Student Union, Boca Raton campus

2/16: Entering the race

Required:

W & P: Chapter 5, pages 129-140

Marinucci, Carla. 2011. "Women urged to jump into political races." *San Francisco Chronicle*. <http://www.sfgate.com/cgi-bin/article.cgi?f=%2Fc%2Fa%2F2011%2F08%2F03%2FMN901KITO3.DTL>

Presentation:

Fox, R.L., and J.L. Lawless. 2010. "If Only They'd Ask: Gender, Recruitment, and Political Ambition." *The Journal of Politics* 72 (02):310-26.

2/21: Press Coverage of Candidates

Literature review bibliography is due by 10pm to Blackboard.

Required:

W & P: Chapter 4, pages 101-122

Martel, Ned. 2011. "Nikki Haley picks Romney, but can they help each other?" *The Washington Post*. http://www.washingtonpost.com/lifestyle/style/nikki-haley-south-carolinas-hard-charging-gop-governor/2011/11/28/gIQA10vhwO_story.html

Portnoy, Jenna. 2011. "Christie uses tough talk in Iowa to encourage Republicans to vote for Romney." *The Star-Ledger* http://www.nj.com/news/index.ssf/2011/12/christie_uses_tough-talk_in_io.html

Presentation:

Kahn, Kim, and Edie N. Goldenberg. 1991. "Women Candidates In The News: An Examination Of Gender Differences In U.S. Senate Campaign Coverage." *Public Opinion Quarterly* 55 (2):180-99.

Miller, Melissa K., Jeffrey S. Peake, and Brittany Anne Boulton. 2010. "Testing the Saturday Night Live Hypothesis: Fairness and Bias in Newspaper Coverage of Hillary Clinton's Presidential Campaign." *Politics & Gender* 6 (02):169-98.

2/23: Determinants of Women Winning

Required:

W & P: Chapter 5, pages 142-145

Schwindt-Bayer, Leslie A., Michael Malecki, and Brian F. Crisp. 2010. "Candidate Gender and Electoral Success in Single Transferable Vote Systems." *British Journal of Political Science* 40 (03):693-709.

Presentation:

Smith, Adrienne J., Beth Reingold, and Miles Owens. 2011. "The Political Determinants of Women's Descriptive Representation in Cities." *Political Research Quarterly* 64 (2).

2/28: Quotas

Required:

Bhavnani, Rikhil. 2009. "Do Electoral Quotas Work after They Are Withdrawn? Evidence from a Natural Experiment in India." *American Political Science Review* 103 (01):23-35.

Presentation:

Krook, Mona. 2006. "Reforming representation: the diffusion of candidate gender quotas worldwide." *Politics & Gender* 2 (03): 303-27.

3/1: **MID TERM EXAM**

Spring Break 3/6 and 3/8 – No Class

Part 4: Women Holding Office

3/13: Women and political parties

Required:

W & P: Chapter 1, pages 39-50

Presentation:

Sanbonmatsu, Kira. 2002. "Political Parties and the Recruitment of Women to State Legislatures." *Journal of Politics* 64 (3): 791-809.

3/15: Women and Concepts of Power

Literature review outline is due by 10pm to Blackboard.

Required:

W & P: Chapter 8, pages 294-296

Kenney, Sally J. 2003. "Where Is Gender in Agenda Setting?" *Women & Politics* 25 (1-2):179-207.

Presentation:

Kathlene, Lyn. 1995. "Alternative Views of Crime: Legislative Policymaking in Gendered Terms." *Journal of Politics* 57 (3):696-723.

3/20: Women in Legislatures

Required:

W & P: Chapter 7, pages 231-255

Wilkinson, Tracey A., Nisha Fahey, Emily Suther, Howard J. Cabral, and Michael Silverstein. 2011. "Access to Emergency Contraception for Adolescents." *JAMA: The Journal of the American Medical Association*.

Presentation:

Dolan, Kathleen, and Lynne E. Ford. 1997. "Change and Continuity among Women State Legislators: Evidence from Three Decades." *Political Research Quarterly* 50 (1):137-51.

Swers, Michele. 1998. "Are Congresswomen More Likely to Vote for Women's Issue Bills Than Their Male Colleagues?" *Legislative Studies Quarterly* 23 (4):435-48.

No Class 3/22: Dr. Holman is at the Western Political Science Association Meeting in Portland, Oregon

3/27: Rough drafts of Literature Reviews are Due! Literature review peer review day. If you do not come to class this day, you MUST make alternate arrangements to conduct a

peer review, or you will not get credit for this portion of your grade. Marked literature reviews are due to Dr. Holman and author by 3/30 at 10pm.

3/29: Judges

Special topic: Anita Hill, Sexual Harrassment, and the Selection of Judges

Required:

W & P: Chapter 9, pages 304-335

“The Cues Voters Use to Elect Unknown Candidates.” December 5, 2011. *The Texas Tribune*. <http://www.texastribune.org/texas-politics/2012-elections/voting-unknown-candidates-long-texas-ballots/>

Presentation:

Peresie, Jennifer L. 2005. "Female Judges Matter: Gender and Collegial Decisionmaking in the Federal Appellate Courts." *The Yale Law Journal* 114 (7):1759-90.

4/3: Bureaucracy

Required:

W & P: Chapter 6, pages 204-212

Presentation:

Keiser, Lael, Vicky Wikins, Kenneth Meier, and Catherine Hollard. 2002. "Lipstick and Logarithms: Gender, Institutional Context and Representative Bureaucracy." *American Political Science Review* 96 (3): 553-64.

4/5: Appointed Positions

Required:

W & P: Chapter 8, pages 278-288

Ryan, Erin Gloria. 2011. “Hillary Clinton Photoshopped Out of Situation Room Photo.” <http://jezebel.com/5799724/hillary-clinton-photoshopped-out-of-situation-room-photo>
Secretary Clinton’s Keynote Address at the International Crisis Group’s “In Pursuit of Peace” Award Dinner – On Blackboard.

Presentation:

Burrell, Barbara, Laurel Elder, and Brian Frederick. 2011. "Polls and Elections: From Hillary to Michelle: Public Opinion and the Spouses of Presidential Candidates." *Presidential Studies Quarterly* 41 (1):156-76.

4/10: Non-traditional political actors

Literature review is due in electronic and hardcopy form by 10pm.

Required:

W & P: Chapter 6, pages 212-219

Kirkpatrick, David. 2011. “Mass March by Cairo Women in Protest Over Abuse by Soldiers.” *New York Times*.
http://www.nytimes.com/2011/12/21/world/middleeast/violence-enters-5th-day-as-egyptian-general-blames-protesters.html?_r=2&nl=todaysheadlines&emc=th2

Presentation:

Cunningham, Karla. 2007. "Countering Female Terrorism." *Studies in Conflict and Terrorism* 30:113-29.

4/12: Women as the head of state

Required:

W & P: Chapter 8, pages 263-278

Tobar, Marcela Ríos. 2008. "Seizing a Window of Opportunity: The Election of President Bachelet in Chile." *Politics & Gender* 4 (03):509-19.

Presentation:

Jalalzai, Farida. 2008. "Women Rule: Shattering the Executive Glass Ceiling." *Politics & Gender* 4 (02):205-31.

4/17: Madame President?

Required:

Dickinson, Matthew. 2011. "Run, Hillary, run! The case for why she should challenge President Obama in the 2012 Democratic primaries." *Salon* August 4.

http://www.salon.com/news/politics/war_room/2011/08/04/dickinson_hillary_2012

Lizza, Ryan. 2011. "Leap of Faith: The making of a Republican front-runner." *New Yorker* August 15

http://www.newyorker.com/reporting/2011/08/15/110815fa_fact_lizza?currentPage=all

Presentation:

Streb, Matthew J., Barbara Burrell, Brian Frederick, and Michael A. Genovese. 2008. "Social Desirability Effects and Support for a Female American President." *Public Opinion Quarterly* 72 (1):76-89.

Schroedel, Jean and Marcia Godwin. 2005. "Prospects for Cracking the Political Glass Ceiling: The Future of Women Officeholders in the Twenty-first Century." In *Women and Elective Office*, S. Thomas and C. Wilcox (eds). Available through e-book.

4/19: Political Theory

Required: None

Presentation: None

4/24: **Final exam review & paper sessions!**

Required: None

Presentation: None

The Final Exam will be held on May 1 from 4:00pm - 6:30pm

The Final Paper is due on May 1 at 4:00 pm