

BOSTON COLLEGE
POLITICAL SCIENCE DEPT.

Po 312 - Women and Politics

Professor Kay Schlozman

Spring, 2000

In this course we probe the role of women in American politics and the efforts that have been made in the past - - and are being made today - - on behalf of the collective political interests of women. We begin by considering women and men in their roles as citizens and as political elites. Then, we investigate the different, and often contradictory, ways in which feminist and New Right women define what is in their best interests as women and analyze the processes by which they organize to act in concert in pursuit of public policies that serve those interests. Finally, in the second half of the course we consider the politics of a number of public policies having a special impact on women--among them, employment discrimination and other workplace issues, equal opportunity in education, pornography, and surrogate motherhood.

Office Hours - 225 McGuinn

Tuesday 10:30 - 11:30 a.m.
Thursday 10:30 - 11:30 a.m.

If these times are inconvenient, please leave a message on my voice mail (552-4174) or at home (566-1101). I can also be reached by e-mail at KSCHLOZ@BC.EDU. In addition, I am ordinarily in my office by 8:15 AM before class.

Course Requirements

	<u>Draft due to study Partner</u>	<u>Final Paper Due</u>
First Paper	February 24	March 2
Second Paper	April 11	April 18

Grading

Class Participation	20%
Papers	50
Final Examination	<u>30</u>
	100%

Class Participation

This course relies heavily on class participation. Students are expected to come to class having read the assigned materials and to take part in class discussion.

Academic Integrity

Students in this class, and all classes at Boston College, are expected to have high standards of integrity. Cheating and plagiarism have no place in an academic setting. While I encourage students to discuss the material covered in class among themselves, all work submitted for assignments and examinations must be each student's own.

Papers

The course requires two research papers, each approximately 10 to 15 pages in length. The paper should use standard forms of scholarly attribution. If you do not know the standard forms for footnotes and bibliography, the department recommends the following reference book, which is available at the B.C. Bookstore: Lynn Quitman Troyka, Simon and Schuster Handbook for Writers, ed. (Englewood Cliffs, NJ: Prentice Hall, 199).

By the way, it is wise to print out your paper a day in advance in order to avoid any last minute glitches. In addition, please keep both your notes and a hard copy of your paper until I have graded it and returned it to you.

First Paper

Choose one of the following:

- A. Using the perspectives we have developed in class to understand the political mobilization of disadvantaged groups, write an essay in which you compare the contemporary women's movement with another American social movement in terms of its ideology, organization, goals and impact. You may choose a historical social movement (for example, labor organizations in the nineteenth century or the temperance movement) or a contemporary one (for example, gay rights). (Because we will be making extensive comparisons between movements for equality on behalf of women and blacks, please do not choose the American civil rights movement.)
- B. Using the perspectives we have developed in class, compare the condition of women and movement for women in the United States with another polity.
- C. Using the perspectives we have developed in class, compare the United States with another polity with respect to the process by which women acquired the vote.

Second Paper

Choose a public policy issue having special relevance to women - for example, domestic violence, child support, fetal protection, or contraception and family planning. Using the tools developed in class to analyze the politics of public policy, write a paper in which you analyze the politics of this issue area. Depending upon the issue you choose, you may need to focus on state and local as well as national politics. Be sure to focus on the political controversies surrounding these policies as well as upon their content.

Note: Do not choose one of issue areas covered in the readings on the syllabus. If you have a question, see me.

Due Dates:

	Draft due to <u>study partner</u>	Final Paper <u>due</u>
First paper	February 24	March 2
Second paper	April 11	April 18

Books Ordered at the BC Bookstore

- M. Margaret Conway, David W. Ahern, and Gertrude A. Steuernagel, Women and Public Policy (2nd ed; Washington: CQ Press, 1999).
- M. Margaret Conway, Gertrude A. Steuernagel, and David W. Ahern, Women and Political Participation (Washington: CQ Press, 1997).
- Donald Downs, The New Politics of Pornography (Chicago: University of Chicago Press, 1989).
- Jane Gallop, Feminist Accused of Sexual Harassment (Durham, NC: Duke University Press, 1997).
- Joyce Gelb and Marian Lief Palley, Women and Public Policies (Rev. ed.; University Press of Virginia, 1996).
- Rebecca Klatch, Women of the New Right (Philadelphia: Temple University Press, 1987.)
- Kristin Luker, Abortion and the Politics of Motherhood (Berkeley: University of California Press, 1984).
- Jane J. Mansbridge, Why We Lost the ERA (Chicago: University of Chicago Press, 1986).
- Sheila Tobias, Faces of Feminism (Boulder, CO: Westview Press, 1997).
- Sue Tolleson - Rinehart and Jeanie R. Stanley, Claytie and the Lady (Austin: University of Texas Press, 1994).

Readings

- 1/18 I. Introduction: The Nature of Politics - The Nature of Inequality
- II. Women in Political Life
- 1/20-1/27 A. Gender and Citizenship
- M. Margaret Conway, Gertrude A. Steuernagel, and David W. Ahern, Women and Political Participation (Washington: CQ Press, 1997), chaps. 1-5.
- 2/1-2/8 B. Women Political Elites
- Sue Tolleson - Rinehart and Jeanie R. Stanley, Claytie and the Lady (Austin: University of Texas Press, 1994).
- Irwin Gertzog, Congressional Women (2nd ed.; Westport, CT: Praeger, 1995), chaps. 6, 8, and 12.
- Sue Thomas, How Women Legislate (Oxford: Oxford University Press, 1994), chap 3.
- III. The Political Mobilization of Woman in America

- 2/10 A. The Nineteenth Century Women's Movement
- Anne Firor Scott and Andrew MacKay Scott, One Half the People (Urbana: University of Illinois Press, 1982), Part I and Part II (Documents 2, 3, 5b, 6b, 7b, 7d, 9e, and 10).
- 2/15-2/17 B. The Contemporary Women's Movement
- Sheila Tobias, Faces of Feminism (Boulder, CO: Westview Press, 1997).
- 2/22 C. The Anti-Feminist Opposition
- Rebecca E. Klatch, Women of the New Right (Philadelphia: Temple University Press, 1987), chaps. 1-2, 5-7.
- IV. Women's Issues and Public Policy
- 2/24 A. Gender, Law, and Public Policy: Introduction
- Susan Gluck Mezey, In Pursuit of Equality (New York: St. Martins Press, 1992), Introduction, chap. 1.
- Joyce Gelb and Marian Lief Palley, Women and Public Policies (Rev. ed.; University Press of Virginia, 1996), chaps. 2-3.
- M. Margaret Conway, David W. Ahern, and Gertrude A. Steuernagel, Women and Public Policy (2nd. Ed.; Washington, DC: CQ Press, 1999), chap. 1.
- Kay Lehman Schlozman, "Representing Women in Washington", in Women, Politics, and Change, Louise A. Tilly and Patricia Gurin, eds. (New York: Russell Sage Foundation, 1990), chap. 15.
- 2/29-3/2 B. The Equal Rights Amendment
- Jane J. Mansbridge, Why We Lost the ERA (Chicago: University Of Chicago Press, 1986).
- C. Economic and Workplace Issues
- 3/14-3/16 1. The Economic Circumstances of Women
- Barbara P. Bergmann, The Economic Emergence of Women (New York: Basic Books, 1986), chaps. 4-5.
- Nancy M. Thornborrow and Marianne B. Sheldon, "Women in the Labor Force" in Jo Freeman, (ed.), Women: A Feminist Perspective (5th ed., Mountain View, CA: Mayfield Publishing Co., 1995), pp. 197-219.
- Alice Abel Kamp, "Poverty and Welfare for Women," in

- Freeman, (ed.), Women: A Feminist Perspective, pp. 458-480.
- Conway, Ahern and Steuernagel, Women and Public Policy, chap. 5.
- 3/21-3/28 2. Workplace Policies
- Conway, Ahern and Steuernagel, Women and Public Policy, chap. 4.
- Mezey, In Pursuit of Equality, Introduction, chaps. 2, 3.
- Gelb and Palley, Women and Public Policies, chaps. 4, 7.
- Bergmann, The Economic Emergence of Women, chap. 8.
- Judith Hicks Stiehm, Arms and the Enlisted Woman (Philadelphia: Temple University Press, 1989) chaps, 5, 9, Conclusion.
- 3/30 D. Sexual Harassment
- Jane Gallop, Feminist Accused of Sexual Harassment (Durham Duke University Press, 1997).
- Sandra Schullman and Barbara Watts, "Legal Issues" in Michele Paludi, (ed.), Ivory Power: Sexual Harassment on Campus (Albany: State University of New York Press, 1990), pp. 251-263.
- Kay Lehman Schlozman, "Sexual Harassment of Students", PS (June, 1991), pp. 236-239.
- 4/4 E. Equal Educational Opportunity
- Gelb and Palley, Women and Public Policies, chap. 5.
- Conway, Ahern and Steuernagel, Women and Public Policy, chap. 2.
- 4/6-4/11 F. Family Matters
- Conway, Ahern, and Steuernagel, Women and Public Policy, Chaps. 6-7.
- Mary Frances Berry, The Politics of Parenthood (NY: Penguin, 1993), chaps. 1, 7, 8.
- 4/13-4/18 G. Abortion
- Kristin Luker, Abortion and the Politics of Motherhood (Berkeley: University of California Press, 1984).
- Barbara Hinkson Craig and David O'Brien, Abortion and American Politics (Chatham, NJ: Chatham House, 1993), Chap. 7.

- 4/25-4/27 H. Pornography
Donald Downs, The New Politics of Pornography (Chicago: University of Chicago Press, 1989).
- 5/2 V. Conclusion: Where Are We Now: Where Are We Going?
Sarah M. Evans, "American Women in a New Millenium,"
In The American Woman 1999-2000, Cynthia Costello,
Shari E. Miles, and Anne J. Stone, eds. (New York:
W. W. Norton, 1998), chap. 1.